

SIRS Summary Report: Cell and Molecular Biology Lab (BS171) Fall 2016

Instructor: Joelyn de Lima

Superior	Above Average	Average	Below Average	Inferior
1	2	3	4	5

Section 1	Section 2
Fall 2016	Fall 2016
Students: 25	Students: 28
Evaluations: 24	Evaluations: 23

	Section 1	Section 2
Questions	Score (Mean \pm SD)	
The instructor's enthusiasm when presenting course material.	2.65 \pm 1.33	2.65 \pm 1.33
The instructor's interest in teaching.	2.65 \pm 1.4	2.65 \pm 1.4
The instructor's use of examples or personal experiences to help get points across in class.	3.13 \pm 1.32	3.13 \pm 1.32
The instructor's concern with whether the students learned the material.	3.04 \pm 1.26	3.04 \pm 1.26
Your interest in learning the course materials.	2.78 \pm 1.01	2.78 \pm 1.01
Your general attentiveness in class.	2 \pm 0.72	2 \pm 0.72
The course as an intellectual challenge.	1.65 \pm 0.63	1.65 \pm 0.63
Improvement in your competence in this area due to this course.	2.43 \pm 1.09	2.43 \pm 1.09
The instructor's encouragement to students to express opinions.	3.17 \pm 1.4	3.17 \pm 1.4
The instructor's receptiveness to new ideas and others' viewpoints.	3.3 \pm 1.15	3.3 \pm 1.15
The student's opportunity to ask questions.	2.91 \pm 1.28	2.91 \pm 1.28
The instructor's stimulation of class discussion.	3.04 \pm 1.23	3.04 \pm 1.23
The appropriateness of the amount of material the instructor attempted to cover.	3.09 \pm 1.27	3.09 \pm 1.27
The appropriateness of the pace at which the instructor attempted to cover the material.	3.3 \pm 1.15	3.3 \pm 1.15
The contribution of homework assignments to your understanding of the course materials relative to the amount of time required.	3.17 \pm 1	3.17 \pm 1
The appropriateness of the difficulty of assigned reading topics.	3 \pm 1.28	3 \pm 1.28
The instructor's ability to relate the course concepts in a systematic manner.	2.86 \pm 1.07	2.86 \pm 1.07
The course organization.	3.6 \pm 1.13	3.6 \pm 1.13
The ease of taking notes on the instructor's presentation.	3.34 \pm 1.12	3.34 \pm 1.12
The adequacy of the outlined direction of the course.	3.09 \pm 0.99	3.09 \pm 0.99
Your general enjoyment of the course.	3.82 \pm 1.04	3.82 \pm 1.04